

Table of contents

	หน้า
Introduction	a
Editor and Editorial Board	b - e
Peer Review	f - g
บทความ : ฉบับ International	
The Development of the Learning Achievement in the Course Politics, Economy and Society Using CIPPA Model Instruction	Nongnuch Boonklum 1 - 18
<hr style="border-top: 1px dashed #000;"/>	
Creative Reuse of Western Style Buildings Constructed between 1851 and 1925 in Bangkok for Museum Uses: Design Interpretation and Procedure	Peeraya Boonprasong 19 - 34
<hr style="border-top: 1px dashed #000;"/>	
Empathy and Emotional Customer Journey Map Methods : for Designing Creative Learning Space	Rueanglada Punyalikhit 35 - 58
<hr style="border-top: 1px dashed #000;"/>	
The development of fashion from the beliefs and amulets of Thailand	Simart Prateepavanich 59 - 73
<hr style="border-top: 1px dashed #000;"/>	
Performance Indicators of Heads Department at La Salle Bangkok College in Leading Participatory Action Research	Suphawatthananon Banchuen 74 - 88
<hr style="border-top: 1px dashed #000;"/>	
Le système verbal en français et en thaï	Sudarat Buddhapong 89 - 98

Instructional process of A-nge's Music accompaniment in Mandalay

Thanasate Apiliranochai

Tinnakorn Attapilboon

99 - 117

Thai L1 Use by Thai Teachers in Upper Secondary EFL Classrooms

Onchuma Limtrairat

Prachamon Aksornjarung

118 - 136

Appendix

137 - 140